



SEINE RIVER TEACHERS' ASSOCIATION NEWSLETTER

May
2019
Volume 14.4



President's Message

Dear valued members of the Association,

We are only weeks away from the end of another school year, and it has been a very eventful year indeed. It is typical that this time of year is a busy time, as schools are given their staffing numbers for the following year, and members are faced with decisions about their assignments for the following year. If a member ever has a question about the hiring or transfer process, I encourage them to check with the Collective Agreement (Articles 21 and 33, specifically) or contact me with their questions. Everyone should be well informed when faced with a decision, and I am happy to help in any way I can.

Up Coming School visits

Since I have been elected as SRTA President, I will be scheduling school visit to come and connect with all members of SRTA. Please watch for the date that I will bring treats and be available to chat with you on the many issues facing us as educators in Manitoba. These visit will provide an opportunity to share concerns, celebrate the amazing exemplary teaching done in our classrooms, and to connect with SRTA members across our school division.

SRTA Executive Elections

At the April SRTA Council meeting there were a number of Executive positions acclaimed, and in the case of the position of President two people had been nominated and an election was called to determine who would lead our local for the 2019-2021 term. The election was held on May 3rd and the following people were elected or acclaimed for a two-year term commencing in September:

Sandy Turcotte – President

Cindy Mason – Secretary

Eric Lindquist – Treasurer

Jenn Lapkin – Education Finance Chair

Mark Eismendi – Professional Development Chair

Christy Boettcher – Workplace Safety & Health Chair

Chair positions needing to be filled:

Employee Benefits Chair, Public Relation Chair:

If any members are interested in getting involved on the executive please contact Sandy Turcotte

I want to thank everyone who voted in our first electronic election process. We had 70 % of members voices heard through this process which is amazing. Thank you to the SRSD for allowing us to use divisional e-mail. Thank you to Jonathan Waite and his election team for running the process so efficiently. An election is always a healthy process for a local association to participate in. I am thrilled to be in the position to serve our members through the next two years. I am committed to ensuring our voices are heard, our needs are considered, and our well-being is a priority. Please reach out anytime.

We have 7 executive members serving as delegates who will represent SRTA at the MTS 100th Provincial Council Meeting on May 23—25. We will be attending the MTS 100th Anniversary Gala May 24th and marching in the 100th Anniversary of the Winnipeg General Strike on Saturday, May 25th . If you are available come and join us. Parade procession begins at 11:00 a.m. Begins in the Exchange District and routes to Memorial Park where there will be a family area and food.



K-12 Education Commission Review

This newsletter is focused on the Education Review and the process that we can get involved with to have our professional opinions heard. It includes MTS position, funding announcement, and how we can stay informed.

I hope you all enjoy this issue. Please reach out to me with any questions, suggestions, or concerns you may have.

In solidarity, for each of you and for each other.

Sandy Turcotte, President



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Where is the Manitoba Commission on Kindergarten to Grade 12 Education Headed?

That seems to be an open question in light of a number of actions taken by the provincial government in the past few weeks.

Those actions have called into question whether the commission will be the unbiased voice of educational change, free from ideology and government interference, which the province promised.

In fact, we know very little about the commission except for its members. They were announced almost two months ago (Jan.23) and since then there has been total silence.

At least silence from the commissioners. The Minister of Education Kelvin Goertzen has made his voice heard – loudly. There he was fighting with Manitoba’s largest school board. There he was defending closure of the teachers’ resource library. There he was talking about the hiring of the commission’s lead consultant, Avis Glaze.

The last alone gives one pause. If the commission is free of government interference, why would the education minister be explaining the hiring of its consultant and not the commissioners?

It should be the supposed independent commission doing the hiring and defending its choice.

The hiring of Glaze has come under some criticism, not because she is any way unqualified, but that her history suggests a possible bias toward some changes this government has long been suspected of supporting.

Unfortunately, they include weakening the unions responsible for representing teachers and principals. In other words, to take away some rights of educators: the right to bargain and work collectively and to have a say in matters such as discipline.

In Nova Scotia she recommended principals and vice-principals be removed from the teachers’ union and put in its own “association”. That association has no power to protect its members. She also recommended Nova Scotia set up a teachers’ college to handle issues such as certification and discipline. The government turned down the second suggestion.

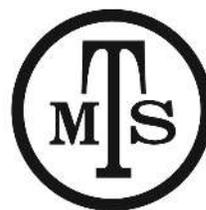
The Manitoba Teachers’ Society had been hoping that the primary focus of the commission would be on student learning, but that has been overwhelmed by the government’s own verbiage about amalgamations, recalcitrant school boards and the hiring of the consultant.

We hope that when the commission does show itself, that it focuses on students and not on peripheral issues well beyond the classroom and that have no clear connection to improving student learning.

Teachers must make their voices heard as to what needs to be done to improve student learning.



A CENTURY OF SOLIDARITY



**The
Manitoba
Teachers'
Society**



What is the K-12 Education Review?

The K-12 education review will be led by a nine-member Commission tasked with proposing a “renewed vision” for kindergarten-to-Grade 12 education and making “bold recommendations to ignite change” within existing systems and programs that will inspire excellence in teaching and learning.

What will be the Focus of the Review?

1. **Long-term vision:** What should the goals and purpose of K-12 education be in a rapidly changing world?
2. **Student learning:** What are the conditions required to achieve excellence in student achievement and outcomes in Manitoba?
3. **Teaching:** How can teachers and school leaders become more effective?
4. **Accountability for student learning:** How can the education system develop a stronger sense of shared accountability for student learning?
5. **Governance:** What type of governance structures are needed to create a coordinated and relevant education system?
6. **Funding:** What actions are required to ensure that the education system is sustainable and provides equitable learning opportunities for all children and youth?

Who are the Commissioners?

Manitoba’s Commission on Kindergarten to Grade 12 Education includes Ian Wishart, legislative assistant to the minister of education and training, who will lead public consultation and stakeholder engagement. The eight other commissioners are:

Dr. Janice MacKinnon (co-chair) served as a Saskatchewan cabinet minister from 1991 to 2001.

Clayton Manness (co-chair) was a member of the legislative assembly for Morris from 1981 to 1995, and served as minister of finance, minister of education and training and government house leader.

Terry Brown is an owner and partner of Legacy Bowes Group and the past chair of the Aboriginal Chamber of Commerce.

Mark Frison is president and chief executive officer of Assiniboine Community College.

John Daniel (JD) Lees is a former science teacher at Steinbach Regional Secondary School.

Jill Quilty is a lawyer with Law North Law Corporation and served as a member of the Truth and Reconciliation Academic Working Group, the Ad Hoc Response Committee for Gender Discrimination and the Indigenous, Black and Mi’kmaq Standing Committee.

Laurel Repski served as vice-president (human resources, sustainability and audit) at the University of Winnipeg from 2006 to 2018.

Denis Robert is a retired principal with 32 years’ experience in Manitoba schools. He spent the final 23 years of his career at Collège Béliveau, one of Canada’s first French immersion schools.



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How can Manitobans Participate?

All Manitobans are encouraged to participate in the consultation process, which will run from February to May 2019. You can participate by attending a public meeting, submitting a written report or filling out the online survey.

MTS will participate as a stakeholder but it is especially important that teachers from across the province take the time to add their voice to this review.

The Commission will also seek input from students.

What is the Timeline?

- **February – May 2019:** Online engagement and public and stakeholder meetings
- **June 2019 – January 2020:** Analysis and formulation of recommendations
- **February 2020:** Recommendations to the Minister of Education and Training
- **March 2020:** Public release
- **October 2020:** Provincial election

For more information about the review visit www.edu.gov.mb.ca/educationreview/.

How will The Manitoba Teachers' Society Participate?

The Manitoba Teachers' Society will be intensely involved in the Education Review, and will speak up at every opportunity and in every forum available.

We will encourage and support local associations who wish to do the same – and we'll guarantee that staff will attend every public meeting.

Count on us to keep you current on the dates and venues of public and stakeholder meetings, share the most recent developments through email and social media and the Manitoba Teacher.

We want you to know the issues and be able to communicate our position so that our collective voice cannot be ignored.

How to Send a Written Submission?

One way in which you can participate in the public consultation for the K-12 Education Review is by providing a written submission to the Commission. A written submission is an excellent opportunity to get your voice on the record about the realities of Manitoba's classrooms and the challenges you face in your specific school or division as well as offer recommendations on ways to improve our public education system.

To ensure the Commission considers your submission, please include:

- Your name and contact information; and
- References for any supporting documentation referred to in your submission.

Submissions may be sent to:

K12educationcommission@gov.mb.ca

Fax: 204-945-0221

Manitoba's Commission on Kindergarten to Grade 12 Education

470 – 800 Portage Avenue
Winnipeg, MB R3G 0N4

The deadline for receipt of written submissions is May 30, 2019.

Points to Consider

The Manitoba Education Funding Announcement (January 24, 2019)

- Manitoba's Public K-12 education system is funded (on average) 60% by the provincial government and 40% by the divisions themselves.
- The Provincial Education funding announcement for the 2019-20 school year touts a \$6.6 million increase over the 2018 -19 allocation of \$1,322.8 million.
- The increase included \$4.9 million for capital which if removed leaves a mere \$1.7 million rise for operating the provincial public school system. This amounts to 0.1%.
- Considering inflation, for a third year running, this is a cut. More so, on a per pupil basis, when one again factors in provincial enrolment growth of about 1%.



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- The funding announcement also outlines the winding down of the Tax Incentive Grant (T.I.G.). Until last year, the T.I.G. (a \$61 million pot of money unrelated to the Education Funding Formula) was used to keep mill rates lower in those divisions that had subscribed to it. Money flowing from this fund had been frozen at the same level for many years.
- For the second year of a six-year phase out, \$8.4 million was removed from the T.I.G. fund. The money still flows to divisions (via the formula) it just flows to different ones.
- In essence, while some divisions did manage a modest provincial increase for 2019-20, most (i.e. 21 of 38) will receive less school money next year.
- Complicating matters further, is the provincial government's directive that School Divisions restrict property tax increases to 2%. This limits a School Board's ability to mitigate the damage done by what is the continuing financial offloading by the province onto the divisions.

Provincial Bargaining

What We Know

In spring of 2019, the provincial government will introduce legislation to replace the current system of local bargaining with provincial bargaining. This means that moving forward all collective agreements for MTS members will be negotiated at a single provincial bargaining table. If the Bill passes through the reading and committee stages smoothly, it will become law by the date specified in the legislation. MTS Position MTS supports single tier provincial bargaining with a uniform collective agreement for all teachers, subject to the following conditions:

1. Teachers remain governed under the Labour Relations Act.
2. MTS will bargain directly with the Province of Manitoba (the funder).
3. Bargaining must be free, fair and with an open scope.
4. The mechanisms for dispute resolution, whether strike or interest arbitration, must be without limitation.
5. The best provisions from existing collective agreements should be the standard for the new contract.
6. The membership of MTS will remain, as it currently exists.

What can I do?

After the Bill has received First and Second Reading, it is referred to a Standing Committee of the House. At this stage, you may make oral presentations or offer written submissions expressing your opinions and concerns. You must register with the Office of the Clerk by calling (204) 945-3636 to make an oral presentation on a piece of legislation at Committee stage. If you simply want to express your opinion on the Bill but do not wish to present, you can contact either your MLA or the Minister responsible for the Bill. You can also attend a Committee Hearing to show your support for colleagues who are speaking to the

Bill. You do not have to register to attend. Committee meetings are held in Room 254 and/or 255 of the Legislative Building. We encourage you to stay informed on this issue and many more by connecting with MTS on social media, updating your profile in MyProfile and visiting our website.

School Division Amalgamations

What We Know

A major area of concern for teachers and communities today is the question of school division amalgamations. One of the main areas of focus for the upcoming Comprehensive Education Review, as indicated in the mandate of the Commission, is governance, more specifically, "what type of governance structures are needed to create a coordinated and relevant education system?" These discussions will certainly include the amalgamation of school divisions. The minister has said on several occasions that school division amalgamations will be part of the Review. There has been no indication as to which divisions are targets for amalgamation. The most cited report on school division amalgamations is The Norrie Report, commissioned by Conservative government of Gary Filmon in 1994, which recommended reducing Manitoba's 57 school divisions to 21. The former government did not adopt this report and instead encouraged school divisions to voluntarily amalgamate. The most recent school division amalgamations occurred in 2002, when the NDP government passed legislation to reduce the number of school divisions from 54 to 38, which is where things sit today.

MTS Position MTS would support amalgamations with the following criteria:

1. The benefits and improvements for amalgamation must be clearly outlined.
2. There is no loss of service and no decrease in resources to the affected areas.
3. All savings from amalgamations must be reinvested into education.

What can I do? Stay informed on this issue and many more by connecting with MTS on social media, updating your profile in MyProfile and visiting our website. We encourage you to participate in this review.



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2019/20 Funding Announcement



On January 24, 2019, the Manitoba government announced public school funding for 2019-2020, a mirror image of last year's commitment which, factoring in the rate of inflation, amounts to a third annual cut in funding to Manitoba schools.

Public Schools Funding Announcement 2019/20

This MTS News Release was shared with all Manitoba media outlets, plus provincial executive and staff.

Public school funding announced against Education Review backdrop

2019-20 funds not nearly enough to maintain programs

For the third year in a row, the Manitoba government has announced a real dollar drop in funding for public schools. And the prospect of doing more with even less next school year against the background of a major K-12 education review does not sit well with Manitoba teachers.

"No matter how you slice it, a 0.5% "increase" doesn't even play catch up to roughly 2% inflation and increases in student enrollment," says Manitoba Teachers' Society President Norm Gould. "Teachers face more diverse student needs than ever. This announcement will not help."

In addition, Gould says the province is once again directing divisions to cap increases to their local education property tax at two per cent for the 2019-20 school year and will ask divisions to continue to cut administrative costs.

A detailed backgrounder sheet distributed along with today's government news release detailed winners and losers among individual divisions, "with fewer getting increases", said Gould.

As for yesterday's announcement of the K-12 Education Review Commission, the MTS President says the Society is onboard.

"We are pleased to see the education review getting underway and we're hopeful that the recommendations will address funding shortfalls for public schools so that students can get the resources and help they need in every corner of the province."



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MTS Executive Summary Submission to K-12 Education Review

Educators believe that public education should provide all students with opportunities to realize their full potential, in an environment that is safe, caring and inclusive. With these values in mind, as a stakeholder in public education, representing 16,000 public school educators, The Manitoba Teachers' Society is pleased to make this presentation to the Commission on Kindergarten to Grade 12 Education Review. We appreciate the opportunity to participate in this consultation process and are eager to help in the development of final recommendations to "create an education system that achieves better outcomes for students and reflects the economic and societal needs of Manitobans, both today and in the future." (Manitoba Commission on Kindergarten to Grade 12 Education) Our submission focuses on the area of teaching, as identified by the Commission's Mandate: "How can we help teachers and school leaders to achieve better outcomes?" It looks specifically at what inputs are necessary to achieve the desired outcomes. In this case, "desired outcomes" refer to a student's ability to reach his/her full potential, which will vary by student. We have identified eight topic areas where improvements would benefit the overall public school system:

- 1. Poverty; 2. Class size and composition; 3. Curriculum and assessment; 4. Improved access to clinicians and student support services; 5. Development of teaching and leadership standards; 6. Professional learning and development for teachers; 7. The Truth and Reconciliation Commission's Calls to Action #62 and #63; and 8. French-language education.**

Full analysis concerning each of the recommendations are in the "full analysis" document found at

http://www.mbteach.org/pdfs/news/MTS_CommissionSubmission_2019.pdf

The Manitoba Teachers' Society Commission Submission

Poverty

Recommendation 1: That the Government of Manitoba establish a universal meal program for all school-age children. The program must be available for any school-age student at no cost to the student regardless of perceived need. Recommendation 2: That the Government of Manitoba work with the City of Winnipeg, other municipal governments in the province and any other applicable parties in establishing a pilot project offering bus tokens to students, so that paying the fare for public transportation is not a barrier to accessing education. Recommendation 3: That the Government of Manitoba establish a task force to focus on how socio-economic conditions affect access to education, with a mandate to improve access for the province's most vulnerable students within an appropriate and reasonable timeframe. The Society should be part of this task force.

Class Size and Composition

Recommendation 4: That the Government of Manitoba reinstate the cap on class size for Kindergarten to Grade 3 to help ensure that teachers are able to give students the individualized attention they need to improve educational outcomes. Recommendation 5: That class composition i.e. students with exceptionalities (defined as those students identified as having behavioural problems or mental or physical disabilities, as well as other special needs students including gifted students), English and French as an additional language learners (defined as students whose first language differs from the school's primary language of instruction, and who may require focused educational supports to assist them in attaining proficiency in that language) be taken into account when determining class size.

Curriculum and Assessment

Recommendation 6: That the Government of Manitoba review and update any K-12 curriculum that is older than seven years. Further, that any new



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curriculum include representative teacher participation in the development process, be based on a clear multi-year curriculum development implementation plan and be sustainably funded.

Recommendation 7: That the Government of Manitoba support classroom-based formative assessments that align with existing and new curriculum. Further, that the results of any provincial assessments be used to access/determine if more resources are needed in certain jurisdictions. Reporting of common provincial assessments and data should be limited to providing a provincial, not an individual school or divisional, snapshot of how the system is performing.

Improved Access to Clinicians and Student Support Services

Recommendation 8: That the Government of Manitoba make a firm commitment to reducing the wait time for assessing students with learning disabilities, so that those who qualify for a special education designation receive early intervention and the necessary supports, regardless of where in the province the student is attending school.

Recommendation 9: That the Government of Manitoba develop a comprehensive mental health curriculum for K-12 students, promote mental wellness and help reduce the stigma associated with mental health issues. Further, that the Government of Manitoba ensure that mental health services are readily accessible in schools and increase the number of school counsellors and other specialist support teachers to address students' mental health issues where necessary. Recommendation 10: That the Government of Manitoba ensure that students requiring clinician resources, such as psychology, social work, physiotherapy, occupational therapy, audiology, speech and language pathology, etc. are given access in a manner that is timely, efficient and effective.

Development of Teaching and Leadership Standards

Recommendation 11: That the Government of Manitoba work with The Manitoba Teachers' Society

to develop uniform teaching and leadership standards for the profession.

Professional Learning and Development for Teachers

Recommendation 12: That the Government of Manitoba and school divisions work together to review funding for professional learning and development (PLD) for teachers to ensure that PLD is adequately funded by Manitoba Education and Training so that teachers have ongoing opportunities to increase skills for their work in complex and diverse classrooms. Recommendation 13: That the Government of Manitoba, The Manitoba Teachers' Society and school divisions work together to facilitate appropriate professional development opportunities, which is accessible to all teachers and reflective of complex and diverse classrooms. Further, that the Government of Manitoba and school divisions work together to ensure that teachers are given more autonomy to choose professional development opportunities that are reflective of their specific classroom needs.

The Truth and Reconciliation Commission's Calls to Action #62 and #63

Recommendation 14: That the Government of Manitoba maintain an annual commitment to Indigenous education as reflected in #62 and #63 of The Truth and Reconciliation Commission's Calls to Action, in consultation and collaboration with Survivors, Indigenous peoples, and The Manitoba Teachers' Society, to:

1. Make age-appropriate curriculum on residential schools, Treaties, and Indigenous peoples' historical and contemporary contributions to Canada relevant to the local community and Nations involved.
2. Provide the necessary funding to schools for the use of certified teachers, acting in the capacity of Indigenous education consultants, and the use of Elders to utilize Indigenous knowledge and teaching methods in classrooms.
3. Increase support to Indigenous parents and caregivers to better engage families at the school level.
4. Build teacher-student capacity for



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intercultural understanding, empathy, and mutual respect, using antiracism curriculum and teaching resources developed by Manitoba Education and Training. 5. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms. 6. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Indigenous content and Indigenous student achievement. 7. Provide time for teacher professional development that promotes reconciliation.

French-Language Education

Recommendation 15: That the Government of Manitoba, the Bureau de l'éducation française, and all other stakeholders work together to develop a strategy for recruiting and retaining French-language teachers. Further, that the Government of Manitoba make a commitment to increase bilingual staff in all positions in French Immersion schools.

Recommendation 16: That the Government of Manitoba, the Bureau de l'éducation française, and

all other applicable parties work together to ensure that students enrolled in French Immersion programs are being given the supports they need to succeed, graduating with bi-lingual capabilities.

Recommendation 17: That the Government of Manitoba and the Bureau de l'éducation française ensure that the curricula for the Immersion and Francophone programs are created in French (not translated) in order to integrate linguistic and cultural differences and to respond to the needs of the community.

Please read the full document online and use the ideas in your responses to the commission.



TAKE YOUR BREAK

Take a walk in nature even if you're in the city!

How to take this break This activity can be used during breaks at meetings or in group settings, and features a nature slide show with a narrator speaking or just the narrator speaking and employees visualizing what the narrator says. As the narrator leads the employee(s) on the walk, the slide would change (e.g., a hill to climb, a river to cross using a bridge or pointing to skydivers in the sky). At the end of the "walk" stretching is encouraged.

Why this counts - Relaxing By incorporating relaxation into your day, you can drastically reduce stress levels in the body, and improve both your physical and mental health.

Go to Workplace Strategies for Mental Health <https://www.workplacestrategiesformentalhealth.com>

for more ideas, tools and resources to help with the prevention, intervention and management of workplace mental health issues.

Ideas for this activity were contributed by Myrna Ojala, Reg. N, Public Health Nurse, Sudbury & District Health Unit.



YOUR EXECUTIVE

Ever Increasing Number of Phishing Attacks

Continue to remain vigilant when opening emails, especially before clicking on links or opening an attachment.

On Tuesday, the City of Baltimore's systems were compromised due to a ransomware attack:

Baltimore city employees union: Under ransomware attack, 'workforce has significantly slowed down'

<https://www.baltimoresun.com/news/maryland/politics/bs-md-ci-ransomware-recovery-20190509-story.html>

Ransomware attacks are usually delivered through malicious attachments on emails.

I am seeing reports regarding organizations falling victim to an ever increasing number of attacks on a

daily basis (and these are just the breaches that are publically reported).

Summaries of other articles today:

3 months, 1900 reported breaches, 1.9 billion records exposed

There were 1,903 publicly disclosed data compromise events in the first three months of the year, exposing over 1.9 billion records, according to Risk Based Security. No other first quarter has seen this level of activity, putting 2019 on pace to be yet another "worst year on record" for the number of publicly reported breaches.

Researchers expose mass credit card stealing campaign

A new credit card skimming scheme which involves over 100 websites is actively stealing the financial details of customers, researchers have warned.

MTS Golf 2019

On June 15, 2019, presented by the Prairie Spirit and Prairie Rose Teachers' Association will be hosting the **2019 Manitoba Teachers' Society Golf Tournament at Scotswood Links, Elm Creek, MB**
(12:00 pm shotgun start)



The
Manitoba
Teachers'
Society

The registration fee is \$100 per golfer which includes 1/2 power cart, 18 holes of golf, dinner, and prizes. Individual golfers, pairs, triples or foursomes are welcome.

The **entry deadline** for this tournament is **May 31st, 2019**. The SRTA will fund the equivalent of one team registration (\$400) - contact mtsgolf@srteach.org for more information.

Visit <http://www.mbteach.org/mtscms/2017/05/03/annual-golf-tournament/> to register as an individual or a team.





SRTA EVENTS

2019 Michael Slobodian Memorial SRSD Volleyball Tourney

On April 26, 2019, the Seine River School Division hosted the 3rd Annual Michael Slobodian Memorial SRSD Volleyball Tourney at Collège St. Norbert Collegiate and École St. Norbert Immersion. The SRTA provided dinner, snacks, and refreshments and organized the event. This year, there were 46 players on seven teams representing ten schools/workplaces, and it's safe to say that everyone had a great time honouring our friend Slobo. This year's the team from Ste. Anne Collegiate won the A Side Championship, while the team from Richer School won the B Side Championship. Richer School's theme of "Shark Week" was voted the team with most Team Spirit and graciously deferred their prizes to the second most voted team of École Ile des Chenes School "The Wild Side". Big thanks to Jonathan Waite for organizing and running the event, Jason Sparling, Adrian Huntley and Christian Leclerc for helping out with organizing before the event!





SRTA EVENTS

FREE TO ALL SRTA MEMBERS!!

SRTA Presents
Colleen Kachur Reico
Memorial Golf Tournament

WHEN?
Thursday, June 5th, 2019 @ 4:30 PM
MEMBERS FREE, non-members \$25
Dinner Included (after golf)

WHERE?
SOUTHSIDE GOLF COURSE
2226 Southside Rd, Grande Pointe, MB

BEST BALL!!! PRIZES!

RSVP TO wellness@srteach.org by Friday, May 24th
(Space is limited)

SRTA Council Meeting

June 11, 2019

SRTA Executive Meeting

May 28, 2019

SRSD Board Meetings

May 28, June 12 & 25, 2019
Division Office



Upcoming Dates

MTS 100th Provincial Council

May 23-25, 2019

100th Anniversary Winnipeg General Strike Parade

May 25, 2019

3rd Annual Colleen Kachur Reico Memorial Golf Tournament

Thursday, June 6, 2019
Southside Golf Course,
Grande Pointe

MTS Golf Tournament

Saturday, June 15, 2019
Scotswood Links, Elm Creek